COURSE SYLLABUS

Class Specifics:
Class: Major Project Research: Clinical Psychology (PSY5993-042)
Credits: 3
Time: Fall - Monday 3:00 to 5:00
Location: University of Minnesota, Twin Cities Campus - Elliot Hall S150
Communication: always use "5993" as the subject line in emails

Professor: Bonnie Klimes-Dougan, Ph.D.
Preferred Contact: email klimes@umn.edu
Phone: 612 626-4347
Office Location/Hours: N412 Elliott Hall / Tuesday 9 to 10

TA: Sam Abram
Preferred Contact: email abram221@umn.edu
Phone: (310) 801-4699
Office Location/Hours: N429 Elliott Hall / Monday 2-3

TA: Peirce Ekstrom
Preferred Contact: ekstr076@umn.edu
Office Location/Hours: N394 Elliott Hall / Wednesday 11:30-12:30

Required and Optional Readings: Posted on Moodle

Course Description: This course is one option for completing the requirements for the required laboratory experience for the Senior Project. It is not required that you complete your senior thesis on the same topic you use for this course. However students in the past have typically found a topic of sufficient flexibility, high relevance and interest. Unlike other courses, students are permitted (and encouraged) to complete requirements for both this course and the senior thesis requirement on the same topic. This class provides an opportunity for students to work individually or in a small group to complete a research study. In this laboratory experience we will be investigating issues of high relevance to clinical psychology. Although we will focus on a particular topic, a broad array of questions will be available to consider. All projects will utilize existing archival data. Outstanding papers will be awarded the opportunity to submit the final paper as a manuscript for consideration to the undergraduate research journal.

Instructional Techniques: I will be providing limited lectures with accompanying power point slides but class discussion will the primary focus on the practical aspects of conducting research (reviewing the literature, collecting data, coding data, entering data, etc). Supervised laboratory time in which statistical analyses will be conducted will also be provided. Considerable peer and instructor feedback will be provided for completed assignments.

Course Website
Psy5993 uses a Moodle website which can be accessed through www.psych.umn.edu/courses/
Assignments for each class period will be given a 0 to 2 score. Students must be present in class and hand in assignments on time to obtain full credit. It is also fine to hand in assignments early. If you are going to be absent you must notify the instructor and TAs prior to the start of class to receive partial credit for late assignments. Entries listed in the syllabus will be graded. Because your instructor for your senior thesis class is grading logical progression, writing style, etc., these will not be the primary focus of this course. On occasion feedback on these issues will be provided but the primary emphasis for this course is on completed assignments within the specified guidelines to learn about the mechanics of research.

As in all 5993 Lab contracts, you will be expected to allocate 9 to 10 hours a week to completing the requirements for this course.

**Course Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>09/8</td>
<td>Course overview</td>
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<tr>
<td></td>
<td>Options for Consideration Presented by Instructor</td>
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<tr>
<td>09/15</td>
<td>Complete Background Reading on Moodle</td>
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<td>Participate in Discussion</td>
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<td>Hand in evidence of completing Human Subject Training (CITI)</td>
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<td><a href="http://www.research.umn.edu/irb/training.html#UkBuD8wo673">http://www.research.umn.edu/irb/training.html#UkBuD8wo673</a></td>
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<tr>
<td>09/22</td>
<td>Complete Background Reading on Moodle</td>
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<td>Identify a Topic</td>
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<td>Hand in IRB Application with Hypotheses (hand in)</td>
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<td>09/29</td>
<td>Power Point Presentation of Outline of Introduction and Hypotheses (hand in, present verbally in class)</td>
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<td>Participate in Providing Peer Feedback in Class</td>
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<tr>
<td>10/6</td>
<td>Power Point of Introduction and Hypothesis - 2nd Draft (hand in)</td>
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<tr>
<td></td>
<td>Power Point of Method Section - 1st Draft (hand in)</td>
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<td>Learn about and Participate in Coding Session During Class</td>
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<td>Calculate Reliability During Class (may need to modify coding system several times if reliability is not high)</td>
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<tr>
<td>10/13</td>
<td>Calculate Reliability (hand in)</td>
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<tr>
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<td>Code Data</td>
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<td>Check Data with Peer</td>
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<td>Start Data Entry</td>
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<tr>
<td>10/20</td>
<td>Enter Data Checked by Peer (hand in)</td>
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<td>Merge Checked Data with Demographic and Other Relevant Data</td>
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Identify Analytic Plan during Class

Optional: Complete course on Biostatistics
http://healtheducation.umn.edu/ctsi/biostats/index.html

10/27
Participate in Data Collection
Participate in Data Analysis

11/3
Participate in Data Collection
Table 1 for Background Variables (hand in)
Obtain Peer Feedback on Table 1

11/10
Participate in Data Collection
Table 2 for Primary Research Question (hand in)
Figure 1 for Primary Research Question (hand in)

11/17
Participate in Data Collection
Power Point Presentation of Results, Tables and Figures (hand in and present)
Peer Feedback (discuss summary, limitations, and implications for preparing discussion)

11/24
Completed Power Point Presentation (hand in)
Class Presentations (Group 1)
Participate in Discussions

12/1
Class Presentations (Group 2)
Participate in Discussions

Grading Scale
A 93-100%, A- 90-92%, B+ 87-89%, B 83-86%, B- 80-82%, C+ 77-79%, C 73-76%, C- 70-72%,
D+ 67-69%, D 60-66%, F <60%

Academic Dishonesty: Academic dishonesty is defined by the Committee on Student Academic Affairs as any act that violates the rights of other students with respect to academic work or that involves misrepresentations of a student’s own work. Scholastic dishonesty includes (but is not limited to) cheating on examinations or assignments, plagiarizing, etc. Students caught cheating on an exam will receive a zero for that exam. Academic dishonesty in any portion of the academic work for a course shall be grounds for awarding a grade of F or N for the entire course and referral to the Scholastic Conduct Committee.

Policy for Late Assignments: Assignments must be turned in at the beginning of class to receive full credit unless an alternative arrangement has been approved by the instructor prior to the start of class. Late assignments will be docked 5% per day late.

Difficulties, Incompletes, and Withdrawing from the Course: Failing assignments or exams will NOT be considered sufficient cause to drop this course. If you choose to withdraw, do so before the date on which the instructor’s signature is required (see the University Course
Schedule for this deadline. Incompletes ("I" grades), followed by retaking the course during another term to finish, will NOT be given. If you are experiencing difficulties in the course, please talk to the instructor as soon as you realize it, and, if at all possible, BEFORE you get a poor score back on your assignments. Overall, the earlier you share with me your concerns, the more likely I will be able to help you.

Accommodations for Students with Disabilities: We all learn in different ways and with varying degrees of success. If you know of any factors in your life that hinder your ability to learn up to your potential in this course, please notify the instructor at the beginning of the semester. If these factors are recognized disabilities, under the ADA, please provide the instructor with appropriate notification. Specifically, you will need to present the instructor with a letter from the Office of Disability Services, McNamara Alumni Center Suite 230). If you do not already have contacts there, you should call them at (612) 626-1333 as soon as possible http://disserv.stu.umn.edu/. If these factors fall outside official categories, you should talk to the instructor in person as soon as possible.

Diversity of Student Body: You are expected to listen to and interact with each other in a respectful manner. Students in this class are quite diverse; they will have different values, beliefs, and opinions. Students are expected to maintain open minds to the differences among themselves. Students may argue with others who hold opinions different from their own, but must maintain respect for all students at all times.

Sexual Harassment: University policy prohibits sexual harassment as defined in the University Policy Statement adopted on December 11, 1998. Complaints about sexual harassment should be reported to the University Office of Equal Opportunity, 419 Morrill Hall, East Bank. For more information, please refer to the following webpage: http://www1.umn.edu/regents/policies/humanresources/SexHarassment.html.

Additional Resources for Students:

Student Writing Support
Offers free one-to-one writing assistance to undergraduate and graduate students, with appointments up to 45 minutes. Nonnative speaker specialists are available. 306b Lind Hall and satellite locations varying by semester (612.625.1893) For more information and links to additional writing resources see http://writing.umn.edu and http://writing.umn.edu/sws/hours.htm.

Student Writing Guide
**Online Writing Center**
A service offering writing consultations via e-mail and online resources for students, writers, and their instructors. Available for graduate and undergraduate students. [http://www.owc.umn.edu](http://www.owc.umn.edu).

**General College Writing Center**
This service offers one-to-one tutoring on a walk-in basis or by appointment. Available to students outside of GC, including graduate students, on a limited basis. Academic Resource Center, 11 Appleby Hall (612.624.0342) [http://www.gen.umn.edu/resources/arc/writing/](http://www.gen.umn.edu/resources/arc/writing/).

**Non-Native Speakers**
Non-Native Speakers (NNS) in need of assistance or guidance with writing concerns can contact Sheryl Holt, the Coordinator for Non-Native Speakers (holtx001@tc.umn.edu). NNS student can also find answers to their writing-related questions on the Composition Program’s NNS link. 337 Nolte Center (612.624.4524) [http://composition.cla.umn.edu/student_web/](http://composition.cla.umn.edu/student_web/)
Student Writing Support also has NNS specialists to help you with your writing: [http://writing.umn.edu](http://writing.umn.edu).

**University Counseling and Consulting Services**
UCCS helps students with their concerns and offers an opportunity to talk with an experienced counselor who can help students select and achieve goals for personal and career development. The center offers three types of counseling: personal counseling, academic counseling, and career counseling. The Learning and Academic Skills Center offers class, workshop, and individual assistance aimed at helping students achieve academic goals. Minneapolis Campus: 340 Appleby Hall; St. Paul Campus: 199 Coffey Hall.
Website: [http://www.uccs.umn.edu/appointments.htm](http://www.uccs.umn.edu/appointments.htm)